THIRD GRADE OUTDOOR ADVENTURE
AT NAILS CREEK STATE PARK
STUDENT JOURNAL
Welcome
to the state parks of the Texas Parks and Wildlife Department.

We are glad you are here and know you will experience, learn and appreciate all the aspects of Texas State Parks and Historic Sites. Please note that these are YOUR parks and sites and are available to you and your families throughout the year.

The goal of this program is for you to become aware of the local state parks that surround your community of Brenham and for you to learn about the stewardship practices of these sites that you can take back into your home and community.

In order to enjoy this field trip, we would like you to follow the park rules.

■ No running on the trails, because there are many rocks and sticks waiting to trip you.

■ Keep to the trails. Straying off the trails causes more erosion and places you at risk of getting poison ivy.

■ Obey the buddy system; you must have a buddy at all times.

■ Respect the instructors, answer questions only when asked, and please hold your hands up to ask a question.

■ Do not litter, put all trash in appropriate trash cans, and please pick up litter you may see on the trails.

■ Take nothing but pictures, and please respect the wildlife of Lake Somerville State Park.

■ The weather will be very hot, so please wear your cap at all times and make sure your water bottle is always full.

Thank you for your assistance, and we look forward to seeing you again at Texas state parks.

Staff of Texas state parks
ACTIVITY 1

Survivor - Nails Creek
Field Notes, Comments and Observations

What did you do at this station? What did you learn?

Field Questions

1. How would the ecosystem be affected if a virus killed all of the birds at this park?

2. What organisms make up the ecosystem on your school playground?
ACTIVITY 2

Plotting a Course for Survival
Field Notes, Comments and Observations

What did you do at this station? What did you learn?

Field Questions

1. Why is it important to learn about animals in Texas?

2. What can you do to help a species that is endangered?
ACTIVITY 3

Animal Charades

Domestic

Wild

TEAM A  TEAM B
Field Notes, Comments and Observations

What did you do at this station? What did you learn?

Field Questions

1. How can an animal be both wild and domestic?

2. Give an example of an animal that might be considered feral.
ACTIVITY 4

Wildflower Scavenger Hunt

- Baby Blue Eyes
- Blue-eyed Grass
- Drummond’s Wild Onion
- Dwarf Dandelion
- Erect Dayflower
- Golden Aster
- Herbertia
- Meadow Pink
- Pink Evening Primrose
- Pointed Phlox
- Prairie Spiderwort
- Sandwort
- Texas Paintbrush
- Winecup
- Yellow Stargrass
Field Notes, Comments and Observations

What did you do at this station? What did you learn?

Field Questions

1. How can resource materials, such as field guides, be helpful when studying nature?

2. How do plants and animals rely on each other in the ecosystem at Nails Creek State Park?
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